**Grading Criteria**

**Most of the grade for the Source Evaluation essay (90 points out of 100) will be based on the quality of the three sources and the quality of your summary and explanation of rhetorical context for each of your best three sources.**

**Source 1**

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* The source is “meaty” or substantial
* in length and perspectives (such as a feature article in a newspaper or magazine) or
* in breadth or depth of research (such as a government report)
* In depth of research (such as a newspaper expose)
* It meets the evaluative criteria discussed in class (published by a disinterested, relatively unbiased publisher, vetted in some way, recent)
* It is on same narrowed topic as other sources in annotated bibliography

\_\_\_\_\_\_ of 15

* The summary of the source captures the thesis and main points. Remember to paraphrase accurately and ethically. Like in earlier summaries, quotations should be limited (no more than one or two).
* It correctly describes the rhetorical context of the source
* who is the author (and what qualifications does the author have)
* who published the source; what is the purpose of this publishing venue; what biases or slants might be connected to this purpose; and who is the audience of this publication venue
* what is the purpose of the source
* in what conversations is the source engaged
* what types of evidence does the source employs (research studies, first-hand accounts, etc.)
* what the stylistic and genre conventions does the source employ
* how does the author accommodates or appeal to his/her audience.
* There is a citation for the source in MLA format.

**Source 2**

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* The source is “meaty” or substantial
* in length and perspectives (such as a feature article in a newspaper or magazine) or
* in breadth or depth of research (such as a government report)
* In depth of research (such as a newspaper expose)
* It meets the evaluative criteria discussed in class (published by a disinterested, relatively unbiased publisher, vetted in some way, recent)
* It is on same narrowed topic as other sources in annotated bibliography

\_\_\_\_\_\_ of 15

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* what is the purpose of the source
* in what conversations is the source engaged
* what types of evidence does the source employs (research studies, first-hand accounts, etc.)
* what the stylistic and genre conventions does the source employ
* how does the author accommodates or appeal to his/her audience.
* There is a citation for the source in MLA format.

**Source 3**

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* The source is “meaty” or substantial
* in length and perspectives (such as a feature article in a newspaper or magazine) or
* in breadth or depth of research (such as a government report)
* In depth of research (such as a newspaper expose)
* It meets the evaluative criteria discussed in class (published by a disinterested, relatively unbiased publisher, vetted in some way, recent)
* It is on same narrowed topic as other sources in annotated bibliography

\_\_\_\_\_\_ of 15

* The summary of the source captures the thesis and main points. Remember to paraphrase accurately and ethically. Like in earlier summaries, quotations should be limited (no more than one or two).
* It correctly describes the rhetorical context of the source
* who is the author (and what qualifications does the author have)
* who published the source; what is the purpose of this publishing venue; what biases or slants might be connected to this purpose; and who is the audience of this publication venue
* what is the purpose of the source
* in what conversations is the source engaged
* what types of evidence does the source employs (research studies, first-hand accounts, etc.)
* what the stylistic and genre conventions does the source employ
* how does the author accommodates or appeal to his/her audience.
* There is a citation for the source in MLA format.

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* Includes a well-written overview, description of research process, and conclusion.
* Incudes a bibliography with 5 sources, each of which has a sentence description.