**Source 1**

\_\_\_\_\_\_ of 10

* “meaty” or substantial
  + in length and perspectives (such as a feature article in a newspaper or magazine) or
  + in breadth or depth of research (such as a government report)
  + In depth of research (such as a newspaper expose)
* secondary rather than primary
* meets the evaluative criteria discussed in class (published by a disinterested, relatively unbiased publisher, vetted in some way, recent)
* on same narrowed topic as other sources in annotated bibliography

\_\_\_\_\_ of 10

* Correctly describes the rhetorical context of the source
* who published it, what the purpose of this publishing venue is, what biases or slants might be connected to this purpose, and who is the audience of this publication
* the conversations in which the source is engaged
* the author(s) and purpose of the source
* the stylistic and genre conventions of the source
* Has a citation in MLA format. Remember to paraphrase accurately and ethically.

**Source 2**

\_\_\_\_\_\_ of 10

* “meaty” or substantial
  + in length and perspectives (such as a feature article in a newspaper or magazine) or
  + in breadth or depth of research (such as a government report)
  + In depth of research (such as a newspaper expose)
* secondary rather than primary
* meets the evaluative criteria discussed in class (published by a disinterested, relatively unbiased publisher, vetted in some way, recent)
* on same narrowed topic as other sources in annotated bibliography

\_\_\_\_\_ of 10

* Correctly describes the rhetorical context of the source
* who published it, what the purpose of this publishing venue is, what biases or slants might be connected to this purpose, and who is the audience of this publication
* the conversations in which the source is engaged
* the author(s) and purpose of the source
* the stylistic and genre conventions of the source
* Has a citation in MLA format. Remember to paraphrase accurately and ethically.

**Source 3**

\_\_\_\_\_\_ of 10

* “meaty” or substantial
  + in length and perspectives (such as a feature article in a newspaper or magazine) or
  + in breadth or depth of research (such as a government report)
  + In depth of research (such as a newspaper expose)
* secondary rather than primary
* meets the evaluative criteria discussed in class (published by a disinterested, relatively unbiased publisher, vetted in some way, recent)
* on same narrowed topic as other sources in annotated bibliography

\_\_\_\_\_ of 10

* Correctly describes the rhetorical context of the source
* who published it, what the purpose of this publishing venue is, what biases or slants might be connected to this purpose, and who is the audience of this publication
* the conversations in which the source is engaged
* the author(s) and purpose of the source
* the stylistic and genre conventions of the source
* Has a citation in MLA format. Remember to paraphrase accurately and ethically.

**Source 4**

\_\_\_\_\_\_ of 10

* “meaty” or substantial
  + in length and perspectives (such as a feature article in a newspaper or magazine) or
  + in breadth or depth of research (such as a government report)
  + In depth of research (such as a newspaper expose)
* secondary rather than primary
* meets the evaluative criteria discussed in class (published by a disinterested, relatively unbiased publisher, vetted in some way, recent)
* on same narrowed topic as other sources in annotated bibliography

\_\_\_\_\_ of 10

* Correctly describes the rhetorical context of the source
* who published it, what the purpose of this publishing venue is, what biases or slants might be connected to this purpose, and who is the audience of this publication
* the conversations in which the source is engaged
* the author(s) and purpose of the source
* the stylistic and genre conventions of the source
* Has a citation in MLA format. Remember to paraphrase accurately and ethically.

**Source 5**

\_\_\_\_\_\_ of 10

* “meaty” or substantial
  + in length and perspectives (such as a feature article in a newspaper or magazine) or
  + in breadth or depth of research (such as a government report)
  + In depth of research (such as a newspaper expose)
* secondary rather than primary
* meets the evaluative criteria discussed in class (published by a disinterested, relatively unbiased publisher, vetted in some way, recent)
* on same narrowed topic as other sources in annotated bibliography

\_\_\_\_\_ of 10

* Correctly describes the rhetorical context of the source
* who published it, what the purpose of this publishing venue is, what biases or slants might be connected to this purpose, and who is the audience of this publication
* the conversations in which the source is engaged
* the author(s) and purpose of the source
* the stylistic and genre conventions of the source
* Has a citation in MLA format. Remember to paraphrase accurately and ethically.
* has a citation in MLA format.
* contains a paragraph in which the student articulates how the source helps them understand their narrowed topic in all its complexity